## Bias in science lesson

### Rubric

**Assessment**

| Criteria | Beginning | Achieved  | Exceeded |
| --- | --- | --- | --- |
| Poster content | Selects visuals and words that show the person engaged in a STEM career. | Selects visuals and words that refer to the person’s STEM career. | Selects visuals and words that reflect key aspects of the person’s STEM career. |
| Poster design | Text is legible and graphics are clear. | Text and graphics are clearly presented, and the design is visually appealing. | Text and graphics are clearly visible from a distance and the design is interesting and eye catching. |
| Empathy and insight | Connects to aspects of the person’s identity. | Shows evidence of empathising with aspects of the person’s identity and considering the worldviews they may have experienced. | Shows evidence of inferring from research about the person’s identity and background as well as the worldviews they may have experienced. |
| Communication | Shows awareness of some aspects of using the medium for communication. Provides an explanation of their choice of STEM practitioner. | Shows awareness of some aspects of using the medium for communication. Provides an explanation of their choice of STEM practitioner. | Shows awareness of some aspects of using the medium for communication. Provides an explanation of their choice of STEM practitioner. |