## Visualising climate change lesson

### Rubric

**Assessment**

| Criteria | Beginning | Achieved  | Exceeded |
| --- | --- | --- | --- |
| Timescale and data selection | Selects a date range for a data type. | Selects a data type and date range that clearly shows trends. | Selects a data type and date range that shows a thought-provoking trend/s. |
| Data representation | Designs a key and colour-codes data. | Designs a useful key that supports trend identification, and colour-codes data. | Designs a defensible key that supports engaging trend visualisation, and colour-codes data. |
| Futures identification | Identifies three possible futures. | Identifies three plausible futures based on data projections for the location. | Identifies and clearly explains the rationale for three plausible futures based on data projections for the location and other relevant data. |
| Product design | Applies the data stripes to an interesting product. | Applies the data stripes to a product to create a conversation-starting piece. | Applies the data stripes to a product in an innovative way, creating a conversation-starting and aesthetically pleasing piece. |